

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Phlsphy/Tchnqs-Early Childhood

**Course Abbreviation and Number:** EDU 2510

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will examine the basic concepts of a child's psychological and intellectual development in relation to methods and techniques appropriate to early care and education programs. Developmentally appropriate practices will be emphasized as they apply to the skills used with young children (birth to age 8), individually and in groups. Participation in observations and practice will be required.

Prerequisite PSY 2520 and EDU 2210.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Apply basic concepts of child development (psychosocial, intellectual, and physical) to methods and techniques appropriate to the care and education of young children.
  2. Read and interpret current research from early care and education publications that apply to methods and techniques appropriate to the care and education of young children.
  3. Select and critique materials, equipment, and experiences for young children in order to identify those which are developmentally appropriate.
  4. Identify and apply elements of an anti-bias curriculum in early care and education.
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**Topics Covered:**

- Part One: *Early Childhood Curriculum*
    - Role of Curriculum in Early Childhood Programs
    - Creative Play Curriculum Model
  - Part Two: *Invisible Curriculum*
    - Role of the Teacher
    - Partnerships with Parents
    - Classroom Management and Guidance
    - Classroom Design and Organization
    - Outdoor Play Environment
  - Part Three: *Visible Curriculum*
    - Child Observation and Assessment
    - Activity Planning
  - Curriculum for Developing Personal Awareness
  - Curriculum for Developing Emotional Well-Being
  - Curriculum for Developing Literacy
  - Curriculum for Developing Socialization
  - Curriculum for Developing Communication
  - Curriculum for Developing Cognition
  - Curriculum for Developing Perceptual Motor Skills
  - Part Four: *Contemporary Issues in Early Childhood Curriculum*
    - Children in Contemporary Society
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2021